

HOME SCHOOLING MATERIAL

PASS O' LEVEL

GEOGRAPHY AND ENTREPRENEURSHIP





YOUR GUIDE AWAY FROM SCHOO

ENTREPRENEURSHIP SKILLS PAPER ONE SOLUTIONS

- a) The business will manage cash sales as follows:
 Cash paid in business will be properly counted and checked to ensure that it is correct.
- The records of cash sales and physical cash will be reconciled at the end of each business day.
 All the day's cash will be banked.
- All cash sales will be recorded in the necessary
- Cash will be properly kept in locked drawer/safe all the time for security
- In case of installment payment, cash balances outstanding will be properly recorded. Cash receipts, cash sales slips, etc. will be regularly

b) Business laws that will be observed:

- **Company law**: provides for the registration and running of companies.
- Trade Licensing Act: requires all businesses to obtain the trading licence before operations.
- Consumer protection law: protects the consumers from being exploited.
- Weights and Measures Law: ensures that entrepreneurs use recommended weighing scales and measurements.
- Environmental Law: ensures that the business use the environment in a sustainable way.
- Tax Laws: details the different taxes to be paid by
- Employment Act: protects workers from being exploited.
- Food and Drugs Act: ensures that expired drugs and bad foodstuffs are not sold to customers.
- Land Act: provides for tenure, ownership and management of land.
- **Public Health Law:** checks on the standards of hygiene in different public places.

c) The business will minimise risks through:

- Using advanced technology. Locating reliable sources of raw materials. Employing skilled human resource.
- Regular training of staff.
- Diversifying the product line.
- Maintaining proper security.

 Maintaining good relationship with employees.

 Improving on the quality of products.
- Installing fire extinguishers

d) Books of accounts that the business will use are divided into two:

SUBSIDIARY BOOKS/JOURNALS

- Cashbook: records the cash and bank transactions of the business
- Petty cash book: records small expenses of the business.
- Purchases day book: records daily credit purchases.
- Purchases returns book: records the value of goods returned to the supplier.
- Sales day book: records daily credit sales.
 Sales returns book: records the amount of goods returned by customers
- General journal: records transactions which are not recorded in the other books, but can also be used to record the above transactions

LEDGER BOOKS

- Purchases ledger: records accounts of persons/ firms from whom the business has bought on credit.
- Sales ledger: records accounts of persons/firms to whom business has goods on credit.
- General/real ledger: records information relating to incomes and expenses of the business
- Cashbook: records the cash and bank transactions of the business.

(a) Two column cashbook for Musoke

Musoke's Two column cashbook

Dr.				For the mont	h of January 2	2006			Cr
Date	Details	F	Cash	Bank	Date	Details	F	Cash	Bank
1/01/06	Capital			1,500,000	4/01/06	Purchases			700,000
10/01/06	Sales		550,000		7/01/06	Rent			120,000
15/01/06	Sales			500,000	18/01/06	Cash	С		500,000
18/01/06	Bank	С	500,000		21/01/06	Stationary		50,000	
20/01/06	Sales		220,000		22/01/06	Cash	С		150,000
22/01/06	Bank	С	150,000		24/01/06	Drawings		200,000	
28/01/06	Musana		110,000		26/01/06	Mukosa		200,000	
					30/01/06	Fittings		100,000	
					31/01/06	Water bills			70,000
					31/01/06	Balance	c/d	980,000	460,000
			1,530,000	2,000,000				1,530,000	2,000,000
01/02/06	hol	h/d	080,000	460,000					
01/02/06	bal	b/d	980,000	460,000					

b) Musoke's ledger accounts

Dr.			Capital	a/c			Cr.
		Shs.					Shs.
31/1/06	bal c/d	1,500,000		1/1/06	bank		1,500,000
	_						
				01/02/06	bal	b/d	1,500,000

Dr.	Purchas	ses a/c	Cr.
	Shs.		Shs.
4/01/06 bank	700,000	31/01/06 bal c/d	1,150,000
12/01/06 mukosa	450,000		
	1,150,000		1,150,000
		l	
01/02/06 bal b/d	1,150,000		

Dr.		Rent a	/c		Cr.
		Shs.			Shs.
7/01/06 bank		120,000	31/01/06	bal c/d	120,000
01/02/06 bal	b/d	120,000			

THE TEACHERS



NTARE SCHOOL



MBARARA HIGH SCHOOL

NB: A cashbook is both a journal and a ledger

Turn to page II



From page I

Dr.	Sales' a	/c	Cr.
	Shs.		Shs.
31/01/06 bal c/b	1,380,000	10/01/06 cash	550,000
		15/01/06 Bank	500,000
		20/01/06 cash	220,000
		27/01/06 Musana	110,000
	1,380,000		1,380,000
		01/02/06 bal b/d	1,380,000
		01/02/00 bai b/u	1,380,000
Dr.	Mukos Shs.	a's a/c	Cr. Shs.
26/01/06 cash	200,000	12/01/06 purchases	450,000
31/01/06 bal c/d	· ·	,, F	,
	450,000		450,000
		01/02/06 bal b/d	250,000
Dr.	Statio	nery a/c	Cr.
	Shs.	T	Shs.
21/01/06 cash	50,000	31/01/06 bal c/d	50,000
01/02/06 bal b	o/d 50,000	1	
Dr.	Drav	vings' a/c	Cr.
	Shs.		Shs.
24/01/06 cash	200,000	31/01/06 bal c/d	200,000
01/02/06 bal b/o	d 200,000		
Dr.	Mus	ana's a/c	Cr
	Shs.		Shs.
27/01/06 sales	110,000	28/01/06 casl	
Dr.	Fittin	gs a/c	Cr.
		55 47 0	
	Shs.		Shs.
30/01/06 cash	100,000	31/01/06 bal c/d	100,000
01/02/06 bal	b/d 100,000	1	
Dr.		oills a/c	Cr.
	Shs.		Shs.
31/01/06 Bank	70,000	31/01/06 bal c/d	70,000
01/02/06 bal	b/d 70,000	-	
Note: For nurno		can extract a trial balance	,

3. a) Design of a receipt

NB. For a design don't fill h	iii tile detalis
Ema Tel:	SHENYI SECONDARY SCHOOL P.O Box 1285, Bushenyi. il: bushenyisecondary@gmail.com +256787096564/+256758916381 Located in Bushenyi town Moto: "education is power" Date:
Name of the student	Class Term
Received with thanks from	
Cash/Cheque No	Balancesh
Thank you.	
Sign	
Name	
Title	

For: BUSHENYI SECONDARY SCHOOL b) Design of a sign post

BUSHENYI SECONDARY SCHOOL P.O Box 1285, BUSHENYI.

Email: bushenyisecondary@gmail.com

Tel: 258787096564/+256758916381Located along Bushenyi-Kasese highway in Bushenyi town "Education is power"

→ 50 meters

- The school will motivate staff members in the following ways: By ensuring timely, adequate and
- regular remuneration to staff.
- By ensuring good working conditions
- of staff.
 Through ensuring open communication to all staff and involving them in decision-making.
- By rewarding the hardwork.
- By encouraging teamwork among staff members.
- By organising get-together parties like end-of-year party.
- Through supporting staff in times of
- problems.
 By promoting staff members who perform their tasks better.

- Through carrying out performance appraisals of members.
- By ensuring effective supervision of staff.
- By providing support facilities to the staff e.g. tools and equipment.
- The contributions the school will make towards the community:
- Provide education service to the community.
- Provide employment opportunities. Pay taxes to the Government which will in turn be used to provide social services to the community.
- Provide market to products like food
- items from the community.
 Promote community development programmes.

i. Trading, profit and los	Muta Trading pro	ar ended 31st December 2016 ambo enterprises' offit and loss account ded 31st December 2016	
Details	Shs.	Shs.	Shs.
Sales			1,300,000
Return inwards			(100,000)
Net			1,200,000
sales			1,200,000
cost of sales			
Opening stock	_	120,000	
Purchases	720,000		
Return out wards	(15,000)		
Net purchases	_	705,000	
Goods available for sale		825,000	
Closing stock		(75,000)	
Cost of sales			(750,000)
Gross profit		· · · · · · · · · · · · · · · · · · ·	450,000
Interest received			2,600
interest received			
Gross income			452,600
Operating expenses	_		
Carriage out wards		30,000	
Discount			
allowed Rent and		8,000	
rates		49,600	
Salaries Total		156,000	
operating expenses			243,600
Net profit			209,000

ii. Balance sheet as at 31st December 2	2016	
	nbo Enterprises'	
	alance sheet	
	31st December 2016	
Details Shs. Fixed assets	Shs.	Shs.
Furniture		62,000
Fixtures and fittings		150,000
Land Motor		130,000
van		
Total fixed assets		1,512,000
Current assets		
Stock	75,000	
Debtors	18,000	
Cash at hand	30,000	
Total current assets	123,000	
Current liabilities		
Bank over draft 120,000		
Creditors 35,000		
Total current liabilities	(155,000)	
Working capital		(32,000)
Capital employed		1,480,000
Financed by:		
Capital	1,151,000	
Net	209,000	
profit Drawings	(110,000)	
Owners' equity		1,250,000
Long term liabilities		-,,
Loan		230,000
Capital employed		1,480,000
Capital employed		1,400,000
b) Determine the:	00	
i. Gross profit margin = gross profit x 1 Sales	UU	
= 452,600 $= 1,300,00$		
	. C.	
ii. Return on capital employed =	Capital employed x 100	
=	= <u>209,000</u> x 100 1,480,000	
=	= 14.1%	
5. a) Write an application letter to the town a	authorities for a trading license	
Contents: Name and address of the bubody which should include the venue,	usiness, date, ref, receivers address	, salutation, subject,
		JSC.
	LDING WORKSHOP D Box 39859,	
	Bushenyi.	
	ie: +256391375028 in Rwentuha town	
Date	m revenue to viii	
Our ref: Your ref		
The District Licensing officer		
P.O Box 123, Bushenyi.		
Dear sir/madam. RE: APPLICATION FOR A TRADING	LICENSE EOD A WEI DING WOR	KSHOP
We humbly apply for a trading license		
along liberation road. The business has ably complied with a		.
operations.	•	O RICK STALL OIL THE
Hoping our request will be put under Yours faithfully;	your consideration. Thank you.	
Sign		
Name Title		

b) Factors you will consider when locating your business:

Market: the business will be located nearer to customers.
Raw materials: it will be located near the source of raw materials.

Accessibility to transport and communication network: the business will be located in an area with good transport networks.

Availability land for expansion

Availability of human resource: the business will be put in a place with cheap and skilled

Availability of power Government policy on location of business

Availability of water

Availability of security: it will be located in a place free from theft and instabilities.

Availability of business support services e.g. banking services, insurance etc.

c) Design an invoice for use in your workshop

		M&N WE	LDING WC	RKSHOP		
			O Box 3985			
			Bushenyi.			
		Telephor	ne: +25639	1375028		
		•	in Rwentul			
S/n. 001				Date:		
			INVOICE			
То:		D-4-2I-	1.04	TItee	T-4-1	1
	s/n 1.	Details	Qty	Unit cost	Total	-
	2.]
	Total	l	I	1	ı	ı
E\$OE	in words					
	and conditions					
		payment Credit period of	of one mont	h is given		
		t before one month	Dooois	and been		
				red by: by:		
				e:		
Title:			Title:			
d) P	renare a market	survey guide for your b	ıcinecc			
u) i	repare a marker	M&N WELDIN		НОР		
		P.O Box				
		Bush		20		
		Telephone: +2 Located in Ry				
Market su	rvev guide for a	welding workshop	ventuna tov	V11		
i) D (etails of the resp	ondent				
		Age				
	come level Juestion about the	no producte o a		Residence		• • • • • • • • • • • • • • • • • • • •
		e quality of our products	?			
	· —	i i i				1
	ery good	Good L	Poor L	Very	poor	J
iii)	•	bout the promotion e.gaware about our busine				
		_	55:	г		,
Medi		Agents		Friend	s	l
iv)		about place e.g. ets do you normally buy	our produ	ete from?		
v)		oout positioning e.g.	our prouu	CIS 110111:		
			_			
Best		Better	Goo	d	Poor	
V1)		bout price e.g. price of our products?	_			
	110W 13 tile	price of our products:				
	ligh L	Moderate			Low	
vii)	General cor	mments				

ENTREPRENEURSHIP SKILLS (OENTO

- 1. a i) Define the term quality as used in production.
 ii) Mention three ways used by
 - entrepreneurs to ensure quality production.
- b Give four factors considered when selecting employees in an enterprise
- c i) Define the term packaging. ii) Give three reasons for packaging
- products in production d i) Define the term utilities as used in
- entrepreneurship ii)List three examples of utilities as used in business
- i) Give two means of transport used by entrepreneurs

- ii) Mention three ways in which transport is important in business
 i) Differentiate between a market and
- marketing
- ii)Give two marketing activities used in
- Give two advantages and disadvantages of
- advertising in business i) Write the abbreviation "SWOT" in full. ii) Give two examples of weaknesses that may affect a business
- List four sources of capital that an
- entrepreneur may use.
 i) Distinguish between a drawer and a drawee. ii) Give two types of cheques used in business.



GEOGRAPHY PAPER ONE SOLUTIONS (OGEO005)

OBJECTIVE - TYPE OF QUESTIONS

11. A. Temperature increases with increase in altitude

- B. Reliability of rainfall
- D. Mineral particles
- C. Arabica coffee
- **A.** Bwindi **B.** Longonot
- C. Hydrolysis
- A. Petroleum
- C. Tanga
- 10. C. Granite
- D. Mangroves

- 13. **A.** Mbeya 14. **C.** Night time 15. **D.** Spit
- 16. A. Kisumu
- 17. B. an armchair shaped depression
- 18. **C.** Confluence 19. **A.** Topsoil
- 20. D. Menengai

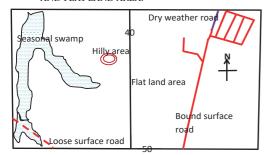
- 21. **B.** Linear

- 22. **C.** 5° 10° 23. **C.** Nabugabo 24. **C.** i and iv 25. **D.** South Sudan 26. A. Gentle slopes
- 27. B. dry descending winds

- 28. **A.** Bulky goods 29. **C.** Search for employment
- 30. B. It is expensive

MAPWORK (NAKASONGOLA MAP EXTRACT)

- a) i) 398463- Primary Trigonometrical station
- ii) 367488.- Air Photo principal point with sortie No. 14. (ii) 437487
- b) (i) 438465
- (d) A SKETCH MAP OF NAKASONGOLA NORTH AT NORTHING 50 SHOWING; BOUND SURFACE ROAD, SEASONAL SWAMP, LOOSE SURFACE ROAD AND FLAT LAND AREA



(e) Describe the:

(i) Relief of the area

- The south Eastern part is hilly with closely packed contours. ☐ The northern part is generally flat with widely spaced contours.
- The southern part is low land covered by seasonal swamp
- There is a conical hill at Matugo.

 (ii) Relationship between relief and transport in the area
- The bound surface road goes through flat land area in the central part.
- Roads dodge areas with steep slopes for example in the Southern part near Nakasongola.

PHOTOGRAPH INTERPRETATION a) Major economic activity taking place in the;

- i) fore ground Lumbering

ii) back ground — Forestry b) Factors which have favoured forestry.

- Presence of fertile soils that have given rise to the growth of luxuriant trees as seen in the background.
- Presence of an extensive land, where trees are planted.
- Reliable, heavy and well distributed rainfall of about 1500mm, which has given rise to the growth of
- luxuriant tree as seen in the background. Sufficient sunlight that provide warmth ranging between 22°-25° C which help trees to make their own food through the process of photosynthesis.

c) (i) Effects of lumbering to the environment

- Leads to reduction in the amount of rainfall received in the area since the tree that help in rainfall formation have been cut down
- Leads to soil erosion since it exposes the land.
- Leads to global warming since trees which would help in the absorb carbon dioxide content from the atmosphere have been cut down.
- Interferes with biodiversity by destroying habitat for wild animals, birds and insects.

ii) Characteristics of eucalyptus trees

- They are cone shaped Have thin needle shaped leaves
- Trunks are straight and slander
- d) The photograph could have been taken from Bujuuko hill in Mpigi District, central Uganda, because the area is



TEACHER AND AUTHOR



ST CATHERINE SS, BUJUUKO

used for growth of eucalyptus trees NB: We accept any area in East Africa where a forestation of eucalyptus trees takes place

FIELDWORK

- For any one fieldwork study you have carried out: a) State the;
 - Must show; what was studied, where the i) topic, fieldwork was conducted and should have a geographical problem being investigated.

ii) objectives of the study

Must be; - measurable, achievable, precise, specific and in line with the topic of study. Should not be a repetition of the topic of study.

b) How did you prepare yourself for the actual fieldwork?

- a pilot study to ask for permission and find out
- whether what we wanted to study exists. We chose a topic of study as stated in a (i) above. We formulated the objectives of study as stated in a
- (ii) above We chose the methods of data collection among
- which includes; interviewing, observation, sketching We chose the tools of data collection such as pens, pencils, notebooks, umbrellas
- We sought for permission from the school administration We left for actual fieldwork study on..

Explain how you used any two methods to identify the location of the area

- State the method
- Define the method
- Show how you used the method
- Give the finding.

d) What problems did you encounter while using the above methods in (c)?

The problems MUST be connected to a given method of data collection and should show what was missed or problem faced. For example, while using the interviewing method, we faced a problem of language barrier. This made communication difficult as most of the respondents could not understand English.

SECTION B: EAST AFRICA

- a) i) Identify
 - Mountains marked: X Kilimanjaro and Y Rwenzori
 - Lakes marks: Z Tanganyika and S Turkana
 - Ports marked: 2 Lamu and 3 Mtwara
 - b) i) Characteristics of Lake Tanganyika

- It is a rift valley lake found within the rift valley
- It is deep
- It is elongated in shape taking shape of rift valley.
- It is saline/salty

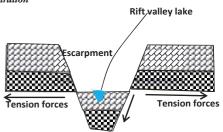
It is narrow

ii) Formation of Lake Tanganyika

It is a rift valley lake.

sand mining

Formed by secondary faulting. This occurred at the floor of the rift valley, creating a depression known as graben. When the graben is filled with water from rainfall and rivers, it forms a rift valley lake.

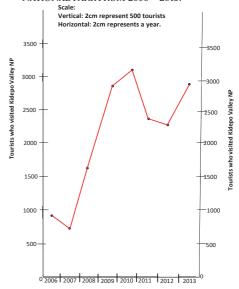


- Influence of Lake Victoria on lives of people around it:
- It helps in the formation of convectional rainfall. It is source of many fish species, such as tilapia, Nile
- perch, hence favouring fishing activity. It is surrounded with swamps favouring the growth of papyrus vegetation, hence supporting the craft
- industry like making of mats, weaving of baskets. The shores of Lake Victoria are covered with sand deposited by powerful swash, hence supporting

b) Influence of Mt. Kilimanjaro on the climate of the

- Influences the formation of relief rainfall on the
- wind-ward side by obstructing prevailing winds. Leads to arid conditions on the lee-ward side due the descending dry winds.
- The slopes of the mountain are covered with think forests which help in rainfall formation and
- increased humidity.
 The mountain peak is covered with snow, which makes the area cool.

a) A SIMPLE LINE GRAPH SHOWING THE TREND OF TOURISTS WHO VISITED KIDEPO VALLEY NATIONAL PARK FROM 2006 – 2013.



i) Describe the trend of tourists who visited Kidepo Valley

Turn to page V



From page IV

- The number of tourists who visited Kidepo Valley National Park from 2006-2013 kept on fluctuating. From 2006 to 2007, there was a slight decrease from 959 to 795 tourists.
- From 2008 to 2010, there was a sharp increase from 1,633 to 3,208 tourists. From 2011 to 2012, there was a slight decrease from
- 2,452 to 2,300 tourists.
- From 2012 to 2013, there was a slight increase from 2,300 to 2,890 tourists.
- Pactors that have led to the trend in b (i) above:
 Differences in climate season causes the fluctuations.
- Political atmosphere of the country causes the
- fluctuations. Visitors come during peaceful times. High levels of advertisement. Many visitors come to Kidepo Valley National parks due to awareness.
- The unstable economy causes the fluctuations. Visitors normally come when they have enough money at hand to dispose of.

c) Factors that have favoured the development of tourism in East Africa:

- Extensive advertisement to the outside world about the existing tourist potential in East Africa like the snow capped mountains.
- Long tradition of political stability
- Supportive government policy like levying low taxes to tourists.
- Provision of other services to tourists, for example, banking, recreation facilities and entertainment like Nairobi Cinema, among others. Hospitality of the people of East Africa.
- Existence of improved transport network, air transport in particular. East African region has many Airports like Entebbe International Airport in Uganda, Jomo Kenyatta International Airport in Nairobi-Kenya.
- Existence of well-established hotels, resort centres and lodges of international standard.
- Training of the personnel working in the tourism industry like tour guides has led to tourism growth.

a) Difference between the tropical rain forests and savanna

Tropical rain forest	Savanna vegetation
Trees grow very close to each other	Trees are spaced
Trees are very tall about 50	Trees are of moderate
metres	size about 15 metres
There is little or no under growth	There is undergrowth
Trees have climbers like lianas	There are no climbers

b) i) Tree species which are found in the Tropical rain forests. Mahogany

- Rosewood
- Green heart
- Iron wood
- Mvule
- Musizi Ebony

Factors which have favoured the development of

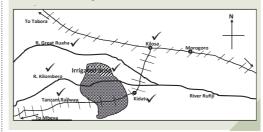
- the forestry industry:
 Wide domestic market for forestry products like timber. Timber is highly demanded for building and construction sector and for fuel (charcoal).
- Supportive government policy. East African countries have put in place laws to regulate the growth, conservation and exploitation of forest resources for example "The Uganda National Environmental Management Authority-NEMA in Uganda.
- Political stability has led to forest development, especially in the governments of Kenya and Tanzania, where governments have been stable for a long time.
- Availability of adequate capital and skills from foreign investors has enabled the use of modern technology in the exploitation of forest resources.
- Over the years, East African countries have been improving their transport infrastructure, which lead to forest areas.
- Vigorous research is carried out at forestry centres in East African countries to devise better methods of preserve forests. This has led to the generation of fast maturing and drought resistant tree species.

 Presence of forest reserves, which play a
- significant role in ensuring the survival of a variety of tree species. Such reserves include Mabira forest, Budongo, Maramagambo and

Bwindi impenetrable forest in Uganda.

c) Importance of the forestry industry to the economic development of East Africa:

- Forests are a source of fuel in the form of firewood and charcoal, catering for over 90% of Uganda's
- energy.
 The forest sector also employs both skilled and unskilled labour.
- Forests have medicinal plants which are used for the treatment of diseases
- Forests serve as a natural habitat to a huge variety of fauna and support bio-diversity.
- Forest products like timber, saw wood, printing papers are important in making furniture, electric poles, which are exported to earn foreign income. Forests conserve the environment through protecting watersheds and act water catchment areas. For example, Mount Rwenzori and Elgon are sources of water, which support farming
- a) A sketch map of Kilombero Irrigation Scheme in Tanzania showing rivers: Kilombero and Great Ruaha, Towns: Kilosa and Kidatu, Tanzam railway and the irrigated land.



(b) Conditions which have promoted irrigation farming in Kilombero river valley.

- ☐ Favourable climate, for example, seasonal rainfall between December and May which cause the flooding of the valley
- Presence of river Kilombero and Great Ruaha,
- which provide water for irrigation purposes.

 The flat area which enabled the establishment of irrigation infrastructure.
- Soils are fertile and well drained.
- Supportive government policy of looking for market of sugar from outside countries
- Construction of Tanzam railway, which provides easy and reliable type of transport.
- Ready market of sugar within and outside countries.

c) Contribution of irrigation farming to the economic development of Tanzania.

- Sugar exported helps to earn foreign income
- Many people are employed in the scheme.
- Source of revenue to the government of Tanzania through taxation.
- Led to development of infrastructure, such as Tanzam railway
- ☐ Helped to diversify the economy of Tanzania, hence reducing the over reliance on mining and fishing.

d) Problems which are facing irrigation farming in Kilombero river valley.

- Sugarcane diseases like yellow wilt which reduces the productivity hence lowering profits.
- Climate change which reduces water levels in rivers hence reduced water for irrigation. Floods during rainy seasonal which make the roads impassable.

d) Problems facing the conservation of forests in East Africa.

- Illegal felling (cutting) of trees, which occurs in many forests of East Africa.
- Encroachment on forests, mainly through establishing farmlands and settlements. Bush fires destroying large areas of forest. This
- can be natural or intended. Demand for charcoal and firewood has put enormous pressure on forest resource, leading to overexploitation. Trees are felled without re
- planting. Natural forests do not grow in pure stands of the same species. This makes is difficult to locate valuable species thus limiting their exploitation.

GEOGRAPHY PAPER TWO OGEOOO6

PART I: THE REST OF AFRICA

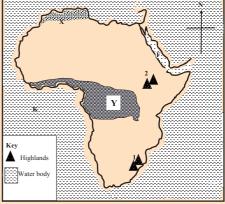
Study **Table I** below showing the population size for selected African countries (1990 – 2015) projected and answer the questions that follow:

Country	Po	Population in '000'S			
Country	1990	2006	2015		
Zambia	8,100	11,700	13,800		
Sudan	25,900	37,700	45,600		
Nigeria	94,500	144,700	175,600		
Algeria	25,300	33,400	38,000		
Cote de'voire	12,800	18,900	22,300		

- a) (i) Calculate the percentage population change between 1990 and 2006 for the countries shown in the table.
- b) Identify the country with the:
 - i) Highest
- ii) Lowest percentage population change.
 Draw a line graph to show the population trend for the country with the highest percentage population change identified in (a) above.
- d) i) Describe the factors which have led to rapid
 - population increase in Africa. ii) Explain the effects of rapid population increase on the environment in Africa.
- a) Draw a sketch map of Africa and on it mark and name the:
 i) Ocean currents; Canary and Benguela.

 - ii) Latitudes: Tropic of Capricorn and the Equator.
 - iii) South East Trade winds.
 - iv) Kalahari and Namibian desert.

 - b) Describe the characteristics of a desert type of climate.
 c) Explain the factors which have led to the desert type of
 - d) Outline the problems faced by the people living on the margins of desert lands in Africa
- Study Fig 1: Study the sketch map of Africa below and use it to answer questions that follow:



- i) Highlands: 1 and 2
- ii) Type of vegetation: Y and X
- iii) Water body F and K
- b) Describe the characteristics of vegetation marked Y. c) Give reasons for characteristics identified in (b) above.
- d) i) Explain the formation of any one highland identified
- in (a) (i) above.
 - ii) Outline the problems facing people who settle in highland region marked 2.
- a) Draw a sketch map of Gezira Irrigation Scheme and on
 - it mark and name:
 i) Rivers blue and White Nile

 - ii) Dams Sennar and JabelAulia iii) Towns Khartoum and Wad Medani
 - iv) Land under irrigation Gezira, Managel and Kenana
 - b) i) Describe the factors that have led to the success of Gezira scheme.



- c) Explain the benefits of Gezira Scheme to Sudan.
- d) State the problems still facing the Gezira Scheme.
- Study Fig 2 below, a sketch map of Ghana, and use it to answer the questions that follow.



- a) Name the:
- i) Water body marked 1.
- ii) Gulf marked 2.
- iii) Towns marked V, B, L
- iv) Rivers marked T, K, Z.
- v) Neigbouring country marked X
- vi) Imaginary longitude marked P.
- b) i) Identify the main cash crop grown in area marked L ii) Describe the conditions which favour the growing of
- the cash crop identified in (b) (i) above.
 c) Explain the benefits of growing the cash crop identified in (b) (i) above to the development of Ghana.
- d) Outline the problems facing farmers of the cash crop identified in (b) (i).
- Study Table II below showing forest products exported from selected African countries (1996) and answer the questions that follow.

Country	Forest Products exported (m ³)
Swaziland	270,000
Gabon	1,612,000
Democratic Republic of Congo	91,000
Ghana	1,018,000
Liberia	225,000
Nigeria	248,000

Adapted from: Africa Development Indicators (2001): The World Bank, Washington D.C. pp89-90

- a) Draw a bar graph to show the relative forest products exported by the selected countries.
- b) Describe the conditions which have led to the development of forestry industry in Gabon.
- c) Explain the contribution of the forestry industry to the development of either the Democratic Republic of Congo or Nigeria.
- d) Identify the problems faced by the forestry industry in the country chosen in (c) above.

PART II STUDIES IN DEVELOPMENT REGION 1:NORTH AMERICA

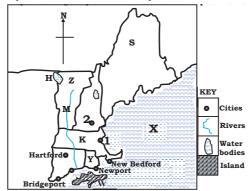
- a) Draw a sketch map of California and on it mark and name the following:
 - i) Rivers Sacramento and San Joaquin
 - ii) Mountains Whitney and Shasta
 - iii) Ports Los Angeles and San Diego
 - iv) San Andreas Fault
 - v) National Parks Yosemite and Death Valley
 - b) Describe the factors that have favoured the development of any one port in (a) (iii) above
 - c) Explain the problems facing the port chosen in (b) above
 - d) What can be done to overcome the problems in (c)
- a) Study Table III below showing the percentage of the population employed in the various sectors in British

Columbia and answer the questions that follow:

Type of Sector	Percentage of population employed
Fishing	04
Agriculture	06
Forestry	35
Mining	11
Others	44
Total	100

Adapted from: Monk House, F.J. and Cain, H.R. North America: A Certificate Series: Longman, PP.142.

- a) Draw a pie chart to show the relative importance of the different employment sectors.
- b) Name the:
- i) Most and the
- ii) Least sector that employs people in British Columbia.
- c) i) Describe the factors that have favoured the development of the sector in (b) (i) above.
- ii) Explain the problems facing the sector in (b) (ii) above. d) What is being done to solve the problems in (c) (ii) above?
- 9 Study Fig. 3: Study the sketch map of New England provided below and answer the questions that follow.



- Name: a)
 - States marked Y, K, S, Z.
 - ii Cities marked 1, 2,
 - iii River marked M.
 - Lake marked H. iv.
 - Island marked W Water body marked X.
- b) i) Name any two industries found in New Bedford city.
- ii) Describe the conditions that influenced the location of industries in New Bedford city.
- c) Explain the contribution of the industrial sector in New
- d) Outline the environmental problems that have resulted from industrialisation in New England.

REGION II: RHINELANDS

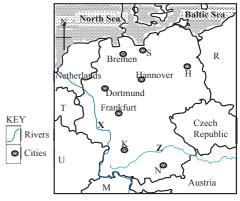
- a) Draw a sketch map of Switzerland and on it mark and
 - i) Physical regions Swiss Alps, Swiss Jura, Swiss Plateau. ii) Towns Basel, Geneva and St. Gallen.
 - iii) River Rhone.
 - iv) Lakes: Geneva, Constance.
 - b) i) Identify any three glacial erosional features found in Swiss Alps.
 - ii) Explain the formation of any one glacial erosional feature in (b) (i) above.
 - c) Explain the importance of glaciation to Switzerland.
- Study Table IV below showing land use on a typical polder in The Netherlands and answer the questions that follow.

Form of Land use	Percentage of Land Area Cover	
Arable land	22	
Building, roads, water etc	18	
Grasslands	43	
Woodland, Heath and dunes	13	
Horticulture	04	
Total	100	

Adapted: Gibbs, C.W. The Rhinelands. Revised Edition, p112.

a) Draw a bar graph showing the forms of land use shown

- b) Give the characteristics of Horticulture.
- c) Describe the conditions favouring Horticulture in Netherlands.
- d) Outline the problems facing Horticulture in
- Study Fig. 4: A sketch map of German and answer the questions that follow.



- a) Name:
- i) Cities marked with letters; K, S, H, N.
- ii) Rivers marked; Z and X.
- iii) Neighbouring countries marked; M, U, T, R.
- b) For any one city named in (a) (i), identify two major types industries found in the area.
- c) Explain the benefits of industrialization in Germany.
- d) Compare industries in German with those in East Africa.

REGION III

- a) Draw a sketch map of China and on it mark and name;
 - The Yellow Sea
 - ii) River, Si-kiang
 - Plateau of Tibet
 - Shanghai town
 - Areas with a population density of:

 - Over 250 people/km²
 -100 250 people/km²
 - Below 100 people/km2
 - b) Describe the factors which have influenced population distribution in China.
 - c) Explain the problems faced by the people living in areas with a population density of;
 - i) Over 250 people/km2
 - ii) Below 100 people/km2.
 - d) Outline the steps being taken to solve the population problems in China.
- a) Draw a sketch map of China and on it mark and name:
 - Rivers: Si-kiang, Yangtze and Hwang-Ho.
 - Yellow Sea.
 - iii) Towns: Beijing (Peking), HongKong and Shanghai.
 - b) Describe the steps taken by China to develop the Si-
 - c) Explain the contribution of the Si-Kiang river basin to the development of China.
 - d) Outline the problems which the people living in the Si-Kiang river basin still experience.
- Study the Table V below showing the climate statistics of Kweilin station in the River Sikiang basin and answer the questions that follow:

Months J F M A M J J A S Temp in °C 9.0 6.8 9.6 12.3 18.2 22.1 26.8 28.5 27.6 Rain fall in 41 102 109 239 358 417 203 178 76 66 53 41 Adapted from: Tregear, T.R. (1980) China: A Geographical Survey, p303

- a) Draw a suitable graph to show the climate of the station.
- b) Calculate the: i) Mean annual rainfall.
- ii) Temperature range
- c) i) Describe the climate at the station shown above.
- ii) Give reasons for the climate described in (c) above.
- d) How has the climate at the station influenced people's activities around?

BIOLOGY, PHYSICS & ENGLISH LANGUAGE TOMORROW